

The 4 agreements of Maths Teaching Club:

All members agree to...

1) **It's-Always-My-Choice:** I agree that it is my choice to join the Maths-Teaching-Club. Even if the idea came from a parent or guardian, it is down to me to choose whether I want to do this wonderful work. This agreement goes week by week and in the long term (see agreement 4 for Long-Term-Mastery). If I need a break during a Maths-Learning-Club session, I will tell my teacher that I need a break (they will always respect this, though they may suggest a helpful time for you to choose or not choose to have your break). If I am having a bad day, I will tell my teacher so they can be kind and gentle with me and my maths that day. Occasionally I may even need to go home to rest or sleep rather than forcing myself to learn when I am not in a good place. I will take responsibility for managing this, asking for what I need to learn or rest.

2) **Self-Management:** I agree to take responsibility for my own learning. I will choose steps and ladders to work on that fit my need, sometimes for deepening foundations, and sometimes for stretching my limits of understanding. I will tell my teacher if I need more practice (for doing) or more explanation (for understanding) of the step(s) I am working on. I will review my own learning, and make notes, posters, videos, or teaching plans to aid further teaching and learning. I will self-assess my learning and fill out my understanding levels on my Maths-Ladder-Map, to get a visual picture of how much my understanding (and Teaching-To-Learn) has grown.

3) **Teach-To-Learn:** I agree to be taught by my friends, both for their learning and mine. I will - beginning when I feel ready - teach maths to less experienced friends and I will take responsibility for developing my teaching skills over time. I will ensure I am prepared enough to teach the best I currently can, either using my own notes, videos or teaching plans, or by reading the relevant steps of the focus ladder from Understanding Maths by Yogi Toby Golds BEFORE I TEACH (especially when on the Teach-To-Learn teacher training or teaching programme when aged over 13). I will speak up and ask for help from a club friend or teacher, if I realise when teaching that I am out of my teaching depth.

4) **Long-Term-Mastery:** I agree to work towards maths mastery over many years: to develop a deep understanding of the maths as a learner; and be able to teach it all well as a Teach-To-Learner. I will make good notes, posters, lesson plans or videos so that I can look back and revisit my learning later and share it with others. If I feel that Maths-Teaching-Club is no longer working well for me I will firstly speak to the lead adult teacher and/or my maths teaching club friends about my concerns to try and make the club work well for me again. I will use the agreement and/or conflict healing processes before giving up, on Maths, Maths-Teaching-Club, or Maths-Teaching-Club friendships. I will respect the two committed semesters a year. If I decide to leave, I will give the required notice (not expecting my parent or sponsor to manage the contract commitments), and leave at the end of a semester, so that the Maths-Learning-Club has time to find new members and integrate them at the start of a semester, to maximise everyone's learning, and minimise disruptions to our learning. I understand that if I stop attending mid semester my sponsoring parent or guardian will be committed to paying till the end of the semester, I take responsibility for discussing this with them before leaving.

Learner

Print Name:

Sign Name:

Date:

Sponsoring parent or guardian as witness

Print Name(s):

Sign Name(s):

Date(s):